



UNIVERSITY OF THE
INCARNATE WORD®

FEIK SCHOOL *of* PHARMACY

CONTINUING EDUCATION

presents

REMIEDIATION STRATEGIES FOR THE CHALLENGING PHARMACY RESIDENT

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Upon completion of this activity, pharmacists will be able to:

1. Discuss the prevalence of challenging pharmacy residents among residency training programs.
2. Identify the most common deficiencies found in challenging pharmacy residents.
3. Review a four-step model for remediation.
4. Describe common remediation strategies used for challenging pharmacy residents.

Date/Time: Friday, September 18, 2020 from 2:00-3:00pm
Location: Virtual (link to follow)
Room: Virtual (link to follow)
CPE Credit: 1.0 contact hours (UAN: 0445-0000-20-007-L04-P)
Activity Type: Knowledge-based activity

Note: This knowledge-based CE activity is not designed for and should not be counted toward the three contact hours of pharmacist preceptor training required by the Texas State Board of Pharmacy (Board Rule 283.6). This activity may count toward the 30 contact hours required for license renewal (Board Rule 295.8).

The University of the Incarnate Word Feik School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This program is designed for pharmacists to gain knowledge regarding remediation strategies for the challenging pharmacy resident. There are no fees for this knowledge-based CPE program. The pharmacist or pharmacy technician will only receive credit for programs after receiving a 70% on a post-test and an activity evaluation form is completed and submitted through FSOP's Learning Express CE website (<https://uiwfsop.learningexpressce.com/>). For detailed instructions on how to use the site, see the link at <https://pharmacy.uiw.edu/subsite/pharmacy/continuing-pharmacy-education/index.html>. Participants will have six weeks to complete the post-test and evaluation form. The deadline to submit the post-test and evaluation form to obtain CE credit is October 30, 2020.

